

House File 2021 - Introduced

HOUSE FILE 2021

BY SALMON

A BILL FOR

1 An Act relating to assessments administered to a student prior
2 to completing an approved practitioner preparation program.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.16, subsection 1, paragraph a,
2 subparagraph (2), Code 2018, is amended to read as follows:

3 (2) Administer, prior to a student's completion of the
4 practitioner preparation program and subject to the director's
5 approval, subject assessments designed by a nationally
6 recognized testing service that measure pedagogy and knowledge
7 of at least one subject area; or, a valid and reliable
8 subject-area-specific, performance-based assessment for
9 preservice teacher candidates, centered on student learning.

10 (a) A student shall not successfully complete the program
11 unless the student achieves scores above the twenty-fifth
12 percentile nationally on the assessments administered pursuant
13 to this subparagraph.

14 (b) Subparagraph division (a) shall not apply to a student
15 who has twice failed to achieve a score above the twenty-fifth
16 percentile nationally on an assessment of pedagogy and
17 knowledge in any of the following subject areas: family and
18 consumer science, English as a second language, agriculture
19 education, industrial technology, physics, or a world language
20 other than Spanish. The state board, in consultation with
21 the board of educational examiners, may establish, by rule,
22 additional subject areas to which subparagraph division
23 (a) shall not apply. However, to successfully complete the
24 practitioner preparation program, the student must successfully
25 complete an academic coaching or subject tutoring services
26 program offered by the practitioner preparation program and
27 demonstrate mastery of pedagogy and knowledge of at least one
28 subject area with a portfolio evaluated by the practitioner
29 preparation program.

30

EXPLANATION

31 The inclusion of this explanation does not constitute agreement with
32 the explanation's substance by the members of the general assembly.

33 This bill provides certain students with an alternative
34 means of completing a practitioner preparation program
35 graduation requirement.

1 Currently, a student must achieve scores above the
2 twenty-fifth percentile nationally on subject assessments
3 designed by a nationally recognized testing service. The
4 bill permits a student who twice fails the minimum score on
5 an assessment of pedagogy and knowledge in the subject areas
6 of family and consumer science, English as a second language,
7 agriculture education, industrial technology, physics, or a
8 world language other than Spanish, to instead successfully
9 complete an academic coaching or subject tutoring services
10 program offered by the practitioner preparation program. The
11 state board of education, in consultation with the board of
12 educational examiners, may establish, by rule, subject areas
13 in addition to those listed. To successfully complete the
14 practitioner preparation program, the student must demonstrate
15 mastery of pedagogy and knowledge of at least one subject area
16 with a portfolio evaluated by the practitioner preparation
17 program.